

Prospectus



061 585 8054
info@delicuim.co.za
www.delicuim.co.za

Table of Contents

Welcome	1
How did we start	2
Explore our school	3
Values, Vision and Mission	4-5
School Information	6
Instructional Hours and Calendar	7-8
Finances	9-10
Communication and media	11
Enrolment	12
Textbook and Stationery/ Subject choices	13-14
Sport	15-16
School Uniform	17-20
Our Learning Model	21
Curriculum	21
Report Cards	21
Homework	21
Homework at DELICUIM Schools is posted on a daily or weekly base on our	21
Behavioural Expectations	22
Foundation Phase	22
Intermediate Phase	22
Bullying and Intimidation	23
Additional Policies	23
Scholar Health and Safety	24
Child Protection	24
Attendance	24
Illness and First Aid	25
Transport	25
School Anthem	26
Frequently Asked Questions	27
Declaration	28-29

Welcome

Timeless Teaching in a Changing World

Nestled in the heart of Stellenbosch, Delicuim Academic Private is a registered private school offering quality education from Grade RR to Grade 12.

With campuses situated at 3 Alexander Street and 19 Herold Street, we provide a nurturing and supportive environment where every learner is known, valued, and encouraged to reach their full potential.

At Delicuim, we believe that every child can learn and every child deserves the opportunity to succeed.

Our school was founded on the principle that education should be personal, meaningful, and responsive to the individual needs of each learner. Through small class groups, personalised attention, and a caring educational approach, we create an atmosphere where learners can thrive academically, socially, emotionally, and spiritually.

We follow the CAPS curriculum and are committed to maintaining high academic standards while recognising that every learner's journey is unique.

Our dedicated educators strive to make learning engaging, structured, and enjoyable through innovative teaching methods, detailed lesson planning, and a wide range of educational resources.

More than simply achieving academic success, we are passionate about developing confident, resilient, and well-rounded young people.

We actively promote positive self-esteem, respect, responsibility, and strong moral values while fostering meaningful partnerships between learners, parents, educators, and the wider community.

Delicuim Academic Private stands as a place of calmness, belonging, and opportunity—a school where learners are supported in overcoming challenges, discovering their strengths, and preparing for the future with confidence.

How did we start

Delicum was founded with a simple but meaningful vision: to provide support and quality education to learners who were struggling to cope in a mainstream school environment.

Our journey began at the Van der Stel Sports Grounds, where we started by assisting a small group of learners who needed a more personalised approach to education. As word spread and the demand for our services increased, it became clear that more families were seeking an educational environment where every child could be understood, supported, and given the opportunity to succeed.

Since 2017, Delicum has experienced significant growth. What started as a small initiative has developed into a thriving educational community with two campuses and more than 250 learners. Throughout this growth, our commitment to individualised learning, academic excellence, and the holistic development of every child has remained at the heart of everything we do.

Delicum was founded by Johan Breedtd and Anna-Marie Breedtd- with more than 74 Years of teaching experienced combined- who share a deep passion for education and a genuine love for children. Their dedication and vision continue to guide the school as it grows and serves families within the community.

Today, Delicum stands as a place where learners are valued, encouraged, and empowered to reach their full potential in a supportive and nurturing environment.

Explore our school

Hi there I am Deli. I am the school's Mascot. Take a tour with me.



Meet
Deli

Our **Butterfly** Mascot

Hi! I'm **Deli**,
the Delicum Butterfly.

I'm here to inspire you to learn,
grow, be kind and spread
your wings every day!



Learn



Grow



Be Kind



Spread
Your Wings

GROW • TRANSFORM • THRIVE



Curious



Confident



Caring

Values, Vision and Mission

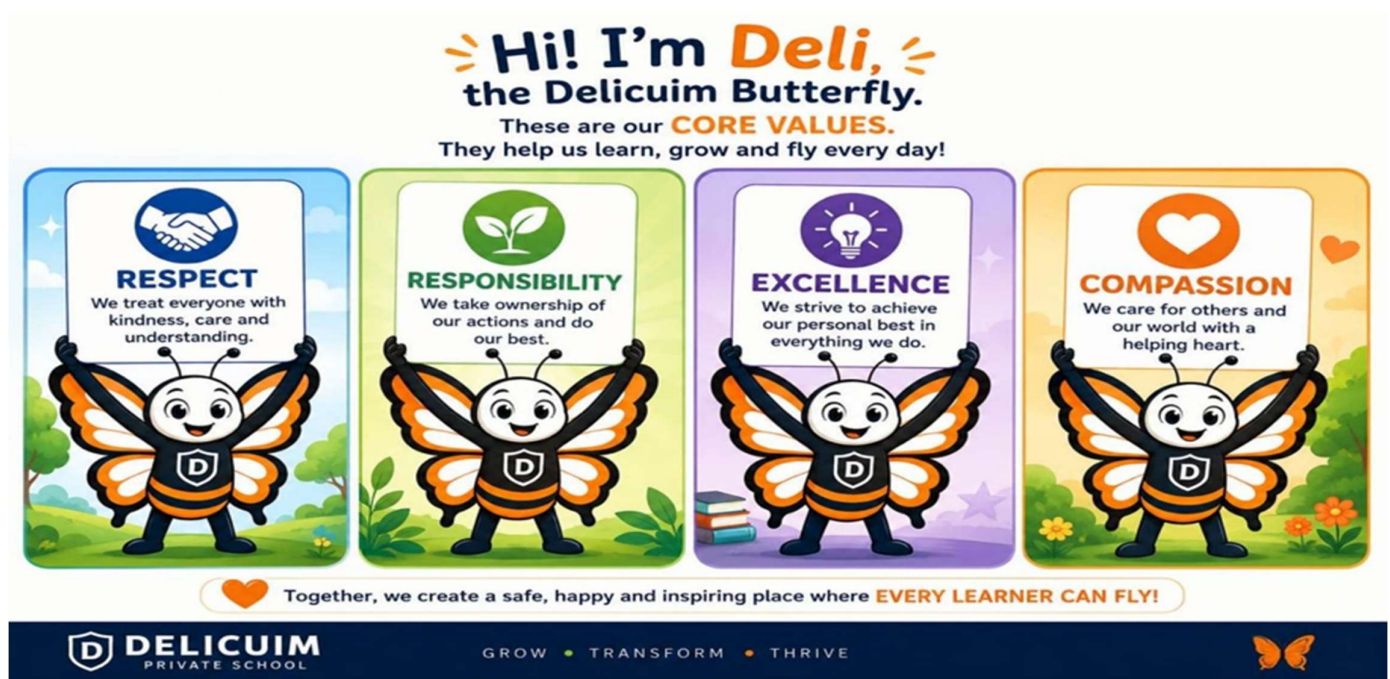
Our Core Values

A place of calmness where children can develop to achieve their full academic, creative, personal, physical, moral, and spiritual potential.

A caring place where children and adults feel free to contribute and are valued as individuals.

A place of cultural values where children learn respect for themselves and others.

Partnership between children, parents, staff and community as a whole.



Vision Statement

To provide an exemplary education and stimulating learning environment with a broad and diversified academic foundation across the whole curriculum, which maximizes individual potential and ensures that students of all ability levels are well-equipped to meet the challenges of education, work and life.

Our vision is that children leave school with

A set of spiritual and moral values – honesty, integrity and good judgment.

The provision of educational opportunities for students who cannot afford higher school fees associated with corporate schools.



Complement of basic skills – linguistic, mathematical, physical and social.
An enquiring and discriminating mind and desire for knowledge.
Strong self-esteem and high personal expectation tolerance and respect for others.

We value the partnership which exists between school, parents and community and the part it plays in realizing this vision.

Mission Statement

Our goal is to make sure every child is looked upon with their own abilities and that every child can learn with the barriers they may experience. Inspired by our parents and communities, our goal is for each student to reach their full potential in body, mind, heart, and spirit. To accomplish this, we employ suitable qualified staff who make use of the most innovative materials and technology available.



School Information

Addresses

Campus 1 Grade RR-5: 3 Alexander Street, Stellenbosch
Campus 2 Grade 6-12: 19 Herold Street, Stellenbosch

Website

www.delicuim.co.za

Contact Numbers

Office/Finances: 061 500 2308
Principal: 061 585 8054

Emails

info@delicuim.co.za

admin@delicuim.co.za

mariette@delicuim.co.za

Our friendly reception staff are always available to assist parents, learners, and visitors.

SPORT

Mariette Breedts: 076 786 7739

Bank Account

The DELICUIM ACADEMIC schools bank account is as follows
Account Holder: Delicuim Academy PTY
Bank: ABSA Branch: 632005
Account number: 4101338265

School Times

Grade RR/R: Mon-Fri	07:45-13:00	Grade 7-9/12 Mon/Wed	07:45-14:15
Grade 1: Mon-Fri	07:45-13:00	Grade 7-9/12 Tue/Thurs/Fri	07:45-13:45
Grade 2: Mon-Fri	07:45-13:00		
Grade 3: Mon-Fri	07:45-13:15	Grade 10-11 Mon/Wed	07:45-15:00 (for certain subjects only)
Grade 4: Mon-Thurs	07:45-13:45	Grade 10-11 Tues/Thurs	07:45-13:45
Fridays	07:45-13:30	Grade 10—11 Fri	07:45-14:30 (for certain subjects only)
Grade 5: Mon-Thurs	07:45-13:45		
Fridays	07:45-13:30		

School Operations Arrival Procedures

Due to the fact that DELICUIM Schools are located within communities, we strictly enforce arrival procedures in order to ensure the safety of our children and staff, as well as to be respectful of our neighbor's. It is vital that all procedures are followed according to these guidelines to keep the flow of traffic moving.

Scholars may arrive on school grounds from 06:45- 07:45. It is strictly prohibited for scholars to arrive unaccompanied or to enter the school grounds before 06:45. Parents of scholars who arrive unsupervised before 06:45 am repeatedly will be asked to meet with school leadership, and this behaviour may be characterized as neglect and dealt with according to our Child Protection policy.

When arriving in the morning, the driver should drive up to the DELICUIM Schools car park entrance and stop. Once the driver has stopped, the driver will open the car door to allow the scholar to exit safely onto the school grounds.

Grade RR-5 learners must be dropped and collected at the school gate by a parent, driver or guardian every day.

Aftercare

Aftercare services are available until 17:00.



School Holidays/Public Holidays

1 January- New Year's Day	16 June- Youth Day
21 March- Human Rights Day	9 August- National Women's Day
10 April- Good Friday	24 September- Heritage Day
13 April- Family Day	16 December- Day of Reconciliation
27 April- Freedom Day	25 December- Christmas Day
1 May- Workers' Day	26 December- Day of Goodwill

School Terms 2027

Term 1

13 January 2027 – 19 March 2027

Term 2

6 April 2027 – 25 June 2027

Term 3

20 July 2027 – 22 September 2027

Term 4

5 October 2027 – 8 December 2027



Finances

School fees

School fees for Grades RR–12 are payable in advance and are collected via the DebiCheck payment system. A grace period of **7 days** will be allowed for outstanding payments. If payment has not been received after the grace period, the school's fee collection policy will apply. Parents/guardians are responsible for ensuring that sufficient funds are available in their accounts on the agreed debit order date.

Per grade	Nonrefundable deposit	School Fees (12 Months)
Grade RR-6	R4860	R3360
Grade 7-11	R5805	R4305
Grade 12	R1500	R2050

Aftercare

An Aftercare Contract must be completed and signed prior to a learner's enrolment in the Aftercare Programme. All aftercare fees are payable in advance and must be paid by the due date each month. Should a parent or guardian wish to discontinue aftercare services, a minimum of **two (2) calendar months' written notice** must be provided. Failure to provide the required notice will result in the applicable aftercare fees remaining payable for the notice period.

Aftercare Grade RR-1	R1525
Aftercare only Grade 2-11	R1525
Aftercare with snack Grade 2-5	R2025

Read and scribe

Grade 1-6: R1000
Grade 7-12: R1500

Financial Policy: Management of Debt Collection

1. Invoicing and Payment Terms

Invoices are issued no later than the 23rd of each month and are payable in advance by the 1st of the following month.

2. Follow-Up on Outstanding Accounts

On the 5th day of each month, the Debtors' Administrator will print the age analysis and follow up on all outstanding balances by issuing a follow-up statement to parents.

Payments not received by the 5th of each month will result in further follow-up, including a telephone call from the Debtors' Administrator. In addition, a judgement listing may be placed on TPN, a registered credit bureau (NCRCB08) servicing the education and property sectors in South Africa.

3. Purpose of Follow-Up Communication

The purpose of the call will be to:

- Confirm whether an incorrect or missing reference number was used
- Request proof of payment, if applicable, and follow up with the bank to trace the payment
- Verify parent contact details if statements were not received
- Resolve any queries relating to the account as quickly as possible to ensure prompt settlement
- Obtain a written promise to pay (info@delicum.co.za / admin@delicum.co.za)

4. Record Keeping of Payment Arrangements

All payment commitments will be recorded on D6 Admin and TPN. The following information will be captured:

- Date of discussion
- Name of Finance person who recorded the note
- Name of the person contacted
- Payment arrangements or promises made in writing

5. Escalation Process and Handovers

A report will be submitted to the Executive Head highlighting accounts that may require handover action. All accounts aged 30 days, along with supporting correspondence, will be submitted to the Executive Head for approval to proceed with legal handover. Once approved, these accounts will be handed over for legal action to CeeBee

Parents will be informed in writing when their account is handed over for legal proceedings.

6. Monitoring and Reporting

Weekly meetings will be held to monitor and review debt collection progress.

Decisions regarding further legal correspondence will be made by the Executive Head.

Debt ageing will be monitored on D6 Admin by the Business Head and reported to the Board at each Board meeting.

7. Suspended Accounts

Parents with suspended accounts will be notified in writing.

If you have any questions regarding tuition, fees, or billing, please e-mail admin@delicum.co.za

Communication/Social media

Communication Norms

We believe that consistent, clear, and relevant communication builds a strong relationship between our families and our schools.

Therefore, we commit to the following:

- Acknowledge written or email communication within three working days.
- Resolve queries with urgency, including scheduling in-person meetings where necessary.
- Send weekly newsletters containing information about upcoming school events and initiatives.
- Host termly parent evenings, providing an opportunity for parents and family members to interact with staff and school leaders in an informal setting.
- Facilitate Class Parent groups at both schools, who meet regularly with the school leadership team to discuss school-wide initiatives and plan events.
- Celebrate parents and family members who make positive contributions to our school community.

Communication will take place via the D6 platform as follows:

- D6 communicator: School → Parent
- D6 communicator: Teacher → Parent
- D6 communicator: Parent → School

In return, we request the following from parents and other family members communicating with the school:

- Seek to resolve concerns with the child's teacher first, before escalating matters to school leadership or posting grievances on social media. If concerns remain unresolved, follow the appropriate escalation process.
- Schedule appointments with staff, noting that they are unavailable for meetings during instructional hours (07:30 – 15:00).
- Communicate respectfully in person and via email with staff, who are also committed to calm and professional communication.
- Acknowledge positive aspects as well as provide constructive suggestions for improvement.
- Read weekly newsletters and emails from staff thoroughly.

Social Media

Posting grievances on social media, WhatsApp, or other messaging platforms without first following the official Policy for the Resolution of Grievances is a breach of the school Handbook and enrolment contract and may be considered slander against the school.

We commit to upholding the communication norms outlined in this Handbook and request that all DELICUIM Schools parents, guardians, and community members do the same.

Inappropriate behaviour or disrespectful communication may, in severe cases, result in termination of the enrolment contract.

DELICUIM Schools are a new and innovative model in South Africa and will thus be subject to increased media attention. DELICUIM scholars may be photographed or filmed for social networking and promotional purposes. (see signed admission forms and POPIA consent) If you would prefer for your child not to be photographed or filmed, you should complete an "opt out" form to state that permission has not been granted for media release.

Enrolment

School leaders and staff are unable to assist with enrolment and accounts-related queries.



For assistance, please contact:

- Email: info@delicuum.co.za or admin@delicuum.co.za

Textbooks and Stationery

DELICUIM Schools do not supply textbooks. Learners from Grades RR to 12 are required to purchase their own prescribed textbooks.

The school will provide a stationery list at the beginning of each academic year. Parents/guardians are responsible for purchasing all required stationery, as well as the necessary textbooks where applicable.

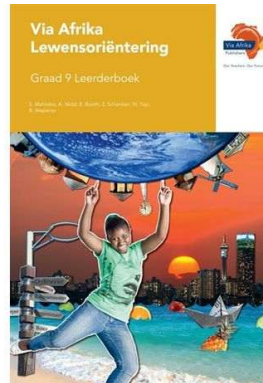
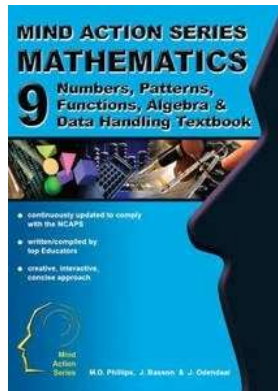
Families are kindly requested to ensure that learners have access to all required learning materials at home to support daily homework and independent study.

Links to Textbook lists and Stationery lists.

Grade	Textbook list	Stationery list
Grade RR-R	N/A	Grade RR-R 2027.docx
Grade 1	In stationery list	Grade 1 Stationery list 2027.docx
Grade 2	In stationery list	Grade 2 Stationery list 2027.docx
Grade 3	In stationery list	Grade 3 Stationery list 2027.docx
Grade 4 and 5	Delicum Private School textbook Prospectus grade 4-11.docx	GRADE 4-5 STATIONERY FOR 2027.docx
Grade 6	Delicum Private School textbook Prospectus grade 4-11.docx	GRADE 6 STATIONERY FOR 2027.docx
Grade 7-9	Delicum Private School textbook Prospectus grade 4-11.docx	STATIONERY FOR 2027 grade 7-9.docx
Grade 10	Delicum Private School textbook Prospectus grade 4-11.docx	STATIONERY FOR 2027 grade 10-11.docx
Grade 11	Delicum Private School textbook Prospectus grade 4-11.docx	STATIONERY FOR 2027 grade 10-11.docx
Grade 12		STATIONERY FOR 2027 grade 12.docx

Subject Choices Grade 10-12

Subject choices include Afrikaans HL and FAL, English HL and FAL, Math's Lit, Math's, Life Sciences, CAT, Business studies, Tourism, Life Orientation, Visual Arts (PJ Olivier), History, Economy and Hospitality.



Our house sport groups



Surnames
A,C,D,J,L,M,N,O,B,F,G,O

Surnames
E,H,K,P,V,X,Y,Z,R,S,T,U

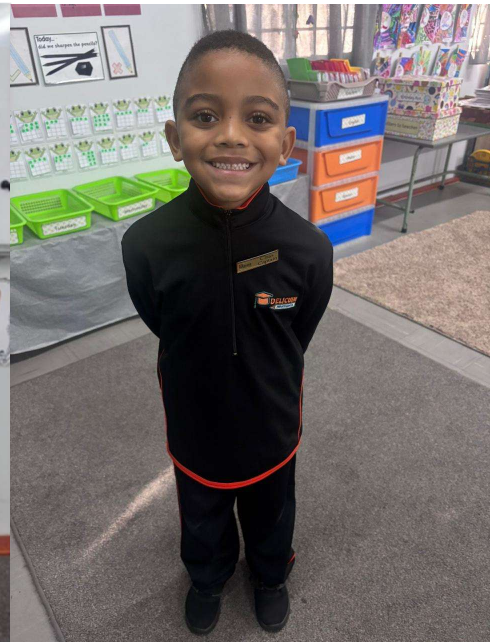
The top two learners from each school in our inter-house competition will go on to participate in the Interschools Competition against all the schools in Stellenbosch

Sport available:

Sport	Location	Cost per term 2027	Days and times
Soccer	Van der Stel	R600	Tuesdays and Thursdays 14:00-15:30
Matches played Saturdays			
Table tennis	Campus 2	R600	Tuesdays and Thursdays 14:00-15:00
Matches will be played at Maties details by the coach			
Chess	Campus 2	R600	Tuesdays and Thursdays 14:00-15:00
Art	Campus 2	R600	Tuesdays and Thursdays 14:00-15:00
Action Netball	Action netball court Woodmill	R600	Tuesdays and Thursdays 14:15-15:15
Dance	Campus 1	R600	Tuesdays and Thursdays 14:00-15:00
Athletics	Van der Stel	R600	Tuesdays and Thursdays 14:00-15:00
Lawn bowls	Stellenbosch lawn bowl club (next to Van Stel)	R600	Wednesdays 14:30-15:30
Practice Matches Thursdays 17:30-20:00			



School Uniform



Please ensure that all clothing is clearly marked with your child's name.

SCHOOL UNIFORM STOCKISTS (buy at any shop)

- Formal uniform
- Woolworths
- Jet
- Pep
- Sport Clothes & Tracksuits – ordered at school

Summer and winter Boy's Uniform (Grade RR-3)

- White or black golf shirt– **ordered at school**
- Black sport shorts – **ordered at school**
- White ankle socks
- School tracksuit – **ordered at school**
- Wide brim hats - **ordered at school**
- Rain jacket - **ordered at school**
- White or black tekkies

Summer and winter Girl's Uniform (Grade RR-3)

- White or black golf shirt- **ordered at school**
- Black sport shorts / skort - **ordered at school**
- White ankle socks
- School tracksuit - **ordered at school**
- Wide brim black hat - **ordered at school**
- Rain jacket - **ordered at school**
- White or black tekkies



Summer Uniform (1st and 4th Terms)

Boy's Uniform (Grade 4-12)

- | | |
|------------|---|
| • Shorts | School grey shorts |
| • Shirt | Open necked, short sleeved, white shirt with school badge on the pocket (badge are available separately at school office. Collar must be over the jersey. |
| • Socks | Long grey socks |
| • Shoes | Black lace-up shoes. |
| • Jersey | Black school V-neck |
| • Raincoat | Black (no anoraks may be worn) - ordered at school |
| • Blazer | Black Blazer (with embroidered badge) - badge can be ordered at school |
| • Tie | Delicum tie - ordered at school |

Girl's Uniform (Grade 4-12)

- | | |
|------------|---|
| • Skirt | Black skirt |
| • Socks | Short, white ankle socks. |
| • Shoes | Black, with band and buckle or lace-up. |
| • Jersey | Black school V-neck |
| • Raincoat | Black (no anoraks may be worn) - ordered at school |
| • Blazer | Black Blazer (with embroidered badge) - badge can be ordered at school |
| • Tie | Delicum tie - ordered at school |



Winter Uniform (2nd and 3rd Terms) (See the Important Dates List for the date of uniform change)

Boy's Uniform (Grade 4-12)

- Shirts Long sleeved
- Tie Delicum tie - **ordered at school**
- Socks Long gray socks
- Shoes Black lace-up shoes
- Jersey Black school V-necked
- Raincoat Black (no anoraks may be worn) - **ordered at school**
- Tracksuit May be worn at school, over the uniform with Predominantly white takkies or black school shoes.
- Blazer Black Blazer (with embroidered badge) –
- Grey pants Long Grey pants

Girl's Uniform (Grade 4-12)

- Skirt Black skirt or
- Grey pants Long Grey pants
- Shirt White, long-sleeved shirt
- Tie Delicum Tie - **ordered at school**
- Shoes Black, with band and buckle or lace-up.
- Jersey Black school V-necked
- Raincoat Black (no anoraks may be worn) - **ordered at school**
- Tracksuit May be worn at school, over the uniform with Predominantly white takkies or black school shoes
- Socks Long white socks or
- Stockings Black only
- Blazer Black Blazer (with embroidered badge)

Shoes

Grade RR-3 learners are permitted to come to school barefoot

Hair

Boys: Hair must be kept neat and reasonably short i.e not over eyebrows, ears or collar. Fashionable or extraordinary hair styles e.g. steps, crew cuts etc. discouraged. The colouring of hair the excessive use of gel is not permitted

Girls: Long hair must be tied back neatly with black or white ribbons, clips, elastics or Alice bands. Hair may not fall into the face. Fashionable or extraordinary hair styles, perming and colouring of hair are not permitted.

Nails

Girls and boys must cut their nails regularly and keep them short and clean. Nail polish/ nail arts is NOT permitted.

Jewelry

Watches may be worn but the school will not accept responsibility for the loss of or damage to such items. No other jewelry may be worn other than plain gold sleepers or studs for girls with pierced ears. These may only be worn in the bottom hole if there is more than one hole. Additional holes should not be pierced during term time as studs will not be allowed to be worn in these. MedicAlert bracelets may be worn.

Sports uniforms

Pupils must wear the appropriate clothing for each activity. Coaches will not allow children to participate in the sporting activities, unless they are dressed correctly. Pupils must ensure that they are neatly attired and that their socks are pulled up. No cycling shorts or tights are permitted.

Physical Education Dress

Black shorts/skorts with white polo shirt/black polo shirt and short white socks with track shoes/tekkies.

- White/ black polo shirt
- Black shorts / Black skorts
- Tracksuit can be worn over sport clothes
- Wide brimmed black hat

All sport clothes can be ordered at school.

Here is a link of the Order form.

[Delicuim pricelist 2026-2027.docx](#)



Our Learning Model

Curriculum

DELICUIM Schools is aligned to South African national standards. Therefore, we follow the CAPS curriculum.

Report Cards

Report cards are distributed during the first week of each term with scholar marks and progress from the previous term's formal assignments and assessments. (In Term 4, these reports are sent home during the final week of term.) Our report cards show the scholar's progress according to the grading scale of the CAPS curriculum. Parents are asked to attend a short conference with one of the child's educators to receive the report card, understand their child's progress, and receive resources to support their child going forward.

If your child is struggling to make adequate progress or meet grade level standards, your child's teacher will work with you to create a plan to ensure your child's success. Our aim is to prevent the need to retain children at grade level at the conclusion of the school year through our Fail No One (FNO) program. For more information on our retention prevention program, please contact your child's teacher or Principal.

Please note that informal assessments will be given in each subject throughout the term, to determine your child's progress prior to formal assessments at the conclusion of each term. The results of these assessments are not reflected on your child's report card but are an important tool your child's teacher uses to support your child to success.

Homework

Homework at DELICUIM Schools is posted on a daily or weekly basis on our communicator.

Please note that, in addition to this homework, scholar workbooks will be sent home to track subject-specific academic progress and provide parents with the opportunity to comment on their child's work. Parents will also receive weekly subject overviews at the start of each week that will clearly state skills to be covered in the term ahead. This can also be used as reference to aid academic practice at home.



Behavioral Expectations

Our Code of Conduct has been developed in accordance with the South African Schools Act and is aimed at establishing a disciplined and purposeful environment to facilitate effective education and learning at DELICUIM Schools. The aim of this Code of Conduct is to ensure that DELICUIM Schools' core values are upheld.

Our core values form the basis of our behavioral expectations at DELICUIM Schools.

We practice positive behavior management using specific tools in our foundation phase, intermediate phase and senior phase models.

[Code of Conduct for Learners 2027.docx](#)

Foundation Phase

Our behavior chart, used in the classroom for Grade RR-3 is the classroom Dojo app. The classroom Dojo app helps keep learners focused on tasks because they feel motivated. The learners want to participate and try their best in every way. Learners can earn or lose points all day long. This is a good teacher parent communication that is most well-known for its role in behavior management. In cases of severe behavior issues, the scholar's parents will be contacted to attend a meeting with the student's teachers to create a plan to ensure the child's success. If a scholar is placed on an Individualized Behavior Plan, the agreed upon milestones must be met to prevent the child's contract from being terminated.

Intermediate Phase/Senior Phase/FET

In Grades 4-11, our students will be recorded on a daily on the D6 app. Educators in the intermediate/senior phase will reflect there on how the learners interact daily. A comment book is also part of an incident report where all good and bad behaviour will be communicated to the parents.

Bullying and Intimidation

DELICUIM Schools aims to provide a safe and secure environment where:
Individual differences are appreciated, understood and accepted
Individuals empathize with one another, and offer one another support
Bullying is reported and the necessary steps are taken to eliminate such behaviour

DELICUIM Schools do not tolerate bullying in any form, and all members of the school staff are committed to promoting a safe and caring environment for the scholars. Staff, scholars and parents will work together to address issues of bullying when these arise.

Bullying is aggressive behaviour or harassment by an individual or a group, repeated over time, which intentionally hurts another individual or group either physically or emotionally. Bullying can be physical or non-physical in nature.

When an incident of bullying or suspected bullying is reported, the school will respond in a manner that is appropriate to the incident.

Parents or guardians are advised to:

Be alert to signs of unhappiness in their child's life. Any change in attitude, drop in school marks, avoiding school or social activities and other unusual behaviours may indicate bullying.

Be aware, in a respectful manner, of the content of social behaviours and content posted on electronic sites, via Whats app, Facebook etc.

Be supportive when an incident of bullying in any form and, in particular, of cyber-bullying, is reported as this can be extremely damaging and have lasting effects. Encourage their child to retain any possible evidence.

Inform their child's teacher if there is any suspicion that their child is being bullied.

Not take matters into their own hands in confronting the perpetrator or his/her parents.

Refrain from telling their child to retaliate.

Clearly address the situation if their child is found to have abused another learner.

Additional Policies

DELICUIM Schools may add and amend policies throughout the instructional year, which is available for viewing by parents, family members and scholars at our offices in Alexander Street and Herold Street.

Scholar Health and Safety Child Protection

DELICUIM Schools are steadfast in their devotion to protecting children at risk and ensuring that they can experience quality care and nurturing relationships. DELICUIM Schools have put in place guidelines for protecting children in all aspects related to the Children's Act that impact the nature of work of DELICUIM Schools to ensure the wellbeing of children impacted by their work.

All DELICUIM Schools staff and leaders are bound by law to report suspected abuse or neglect according to our Child Protection Policy and Duty to Report. If you have questions about the grounds upon which reporting may take place, please contact your child's school leader or teacher.

Attendance

Section 3 of the Schools Act (Act No. 84 of 1996) makes school attendance compulsory for specific ages i.e., everyone under the age of 16. As stated in our Scholar Attendance Policy, we abide by the Policy on Learner Attendance included in this legislation that discusses the procedures to be followed when dealing with scholar absenteeism.

If a learner is absent for three consecutive school days without a valid **written** reason, the matter should be reported to **the principal**, who must **intervene**. This intervention must include contacting the parents regarding their responsibility and requesting the parents' cooperation; approaching the district office for support if necessary and requesting government or non-government social development agencies to intervene when necessary.

If the absence reaches 10 consecutive school days, the learner's record in the class register *must be cancelled on the grounds of continuous absence*.

The cancellation should take place only after the principal has again made **a reasonable** attempt to contact the parents. Any of the following three circumstances may apply, their record in the class register must be cancelled: The learner has been withdrawn from that school.

No valid reason was offered for the absence.

The parents could not be reached (DBE, RSA, 2010, para. 56).

As is evident from the phrases "must be charged" and "must be cancelled", the principal is not allowed any discretion in this matter. Furthermore, the policy provides that Principals, teachers and district officials are obliged to show zero tolerance for unexcused absences (DBE, RSA, 2010, para. 14(a)).

The cancellation of a learner's record in the class register entails the principal informing the class teacher, the parents and the district office of the cancellation, the date of the cancellation and the reason, therefore.

Illness and First Aid

Do not send a sick child to school. If your child is experiencing a fever, rash, pain, nausea, or other symptoms of contagious illness, please inform the school that the child will not be attending. Please provide a doctor's note if the child is booked off for two or more days.

If a scholar becomes ill at school, school staff will follow these procedures according to our First Aid Policy:

If a scholar becomes ill during the school day, their parent(s) must be contacted and asked to pick their scholar up as soon as possible. During this time the scholar will be cared for in a quiet and calm area.

A minimum of five (5) telephone attempts followed with a maximum of three (3) emails is considered a reasonable attempt to contact each parent and/or guardian at the contact number provided to the enrolment team. **If your contact details change, it is imperative that you update them with the office manager immediately**



If a contagious infection is identified in school, parents must be informed to enable them to spot the early signs of this illness.

If a scholar becomes severely ill or injured, our policy is to call for an ambulance immediately. No member of school staff may transport an ill or injured child. Should this take place, the school will contact parents directly, accompany the child to the hospital, and remain with the child until the parents arrive.

Medication

Per the requirements of the Independent Schools Association of Southern Africa, of which DELICUIM Schools is a member, school staff cannot prescribe or dispense medication for any child. Only a licensed health professional (e.g. doctor, nurse, physiotherapist, etc.) may prescribe and/ or dispense medicine. Even in the case of slight headaches or ailments, our school staff members may not administer medication to any child. The only exception to this rule is if a licensed medical professional has provided instructions in writing to the school directly regarding prescribed medication. These instructions must be resubmitted and updated in accordance with the medication's expiration date.

If your child suffers from a severe allergy, please inform school leaders and staff immediately. Should your child require an EpiPen to treat severe allergic reactions, this should be carried in the child's backpack in a sealed box or bag, with a note on its purpose and administration. We also welcome parents who would like to train staff members of their child's allergies to contact our school leaders to schedule this training.

Crisis Management

According to our Crisis Management Strategy, each school has appointed a Crisis Management Team comprised of a group of staff of the school who are equipped to make the necessary decisions quickly and efficiently when a crisis occurs. Please ask your child's school leaders for more information on your school's Crisis Management Team and how to obtain information from the school during a crisis. If you can be of assistance during a crisis as trained emergency personnel, please inform a member of school staff. Please note that, should a crisis occur, Parents or guardians must present identification when picking up children from an alternate location due to an emergency.

Transport

Parents or guardians are responsible for the transport of scholars daily. DELICUIM Schools do not provide, promote, or endorse any transport. Should a parent or guardian contract independently with a transport supplier, the parent does so at their own risk. The parent's duty is to ensure that the transport supplier they use complies with the norms and standards of learner transport according to the National Transport Policy. Their transport driver must have a driver's license and public driver's permit and must have a valid license disc for their vehicle.

School Anthem



School Anthem

In Stellenbosch, a light shines bright
Delicum Private School
Standing strong and proud
From the joy of childhood days
To the heights of teenage ways
Our morals lead the way

Chorus

Delicum Private School
You fill our hearts with pride
Delicum our school
A place for you and me
From classroom to field
Our talents ignite
We strive for excellence
We stand together as one
Making friends and having fun
Delicum the best school for me!

Frequently Asked Questions

Do DELICUIM Scholars Participate in Arts and Culture Activities?

Absolutely! DELICUIM Academic scholars are encouraged to explore their creativity and develop their talents through a variety of arts and cultural activities. In addition to weekly art projects completed in classrooms and aftercare, scholars participate in annual arts showcases and performing arts events.

For learners who wish to further develop their talents in dance, drama, visual arts, or music, DELICUIM offers affordable weekly extramural activities at the Van der Stel Sports Grounds.

How Can My Child Participate in Sport Outside of Daily Physical Education?

Scholars who wish to participate in specific team or individual sports can join our affordable weekly extramural sports programmes. As DELICUIM continues to grow, we are establishing partnerships with community clubs and qualified coaches to provide competitive sporting opportunities for interested scholars and families at the Van der Stel Sports Grounds.

What Can I Send for My Child's Lunch and Snacks?

At DELICUIM, we believe that healthy bodies support healthy minds. We encourage parents to pack nutritious lunches and snacks that may include:

- Sandwiches (preferably on brown bread)
- Fresh fruit and vegetables
- Rice or pasta dishes
- Eggs
- Crackers
- Yoghurt
- Cheese



Every scholar should bring a refillable water bottle to school each day.

To promote healthy eating habits, the following items are not permitted and may be confiscated by staff:

- Chips
- Sweets and chocolates
- Chocolate spreads
- Muffins and sugary baked goods
- Fizzy drinks and sodas
- Juice and flavoured water
- Milkshakes
- Drinking yoghurt

If you require guidance on healthy lunchbox options, please contact your child's teacher or the school leadership team.

Campus 1 birthdays are celebrated on Fridays. Parents may send cake, treats, or snack packs.



What If I Cannot Pick Up My Child at Dismissal Time?

If you are unable to collect your child at their scheduled dismissal time, your scholar must be enrolled in the DELICUIM Aftercare Programme.

Scholars enrolled in aftercare will proceed directly to their designated aftercare classroom after school. Parents or guardians should collect their child directly from the assigned aftercare venue.

Where Can I Find My Child's Lost Property?

All lost items that are clearly labelled with a scholar's name will be returned directly to the learner.

Unlabelled items will be placed in the school's Lost Property box, located at Reception. We encourage parents to label all clothing, lunchboxes, water bottles, and personal belongings to assist in returning lost items promptly.

Any unclaimed uniform items remaining in Lost Property for longer than one month may be donated to the DELICUIM Uniform Facebook Page to support other families within our school community.

DECLARATION

School Fees and Financial Responsibility

We accept joint and several liability for the punctual payment of all school fees, levies, and any other amounts that may become due in respect of our child's attendance at the school. Where we are not the primary fee payer(s), we accept liability as co-principal debtors and sureties.

Should the school be required to institute legal proceedings to recover any outstanding fees or amounts, we accept responsibility for all associated costs, including attorney fees, collection commissions, and any related legal expenses.

Outstanding accounts will accrue interest, and an administration fee may be charged for each intervention or action taken by the school because of late payment.

Where school fees remain in arrears, the school reserves the right to withhold school reports until the account has been brought up to date.

We acknowledge that payment methods are limited to those set out in the Conditions of Enrolment.

Enrolment and School Relationship

We agree to the Conditions of Enrolment as set out in this document.

We acknowledge that, in the event of an irreparable breakdown in the relationship between the parent(s)/guardian(s) and the school, and at the sole discretion of the school, the school may cancel the learner's enrolment.

School Rules and Code of Conduct

We undertake to ensure that our child complies with all school rules, codes of conduct, behavioural expectations, policies, and procedures as determined by the school from time to time.

We agree to comply with all rules and regulations relating to administration matters and the relationship between ourselves and the school in all respects.

We understand that failure to pay school fees timeously or failure to comply with school rules and policies may result in our child being required to leave the school.

**Disclosure of Information**

We declare that we have disclosed, in writing, all information necessary for the school to properly assess this enrolment application, including any relevant medical information and conditions.

Safety and Liability

We understand and acknowledge that DELICUIM Academic, its management, patrons, administrators, and employees will take all reasonable precautions to ensure the safety and well-being of our child(ren) while on campus and during transport to and from school excursions, camps, educational activities, and events.

If the insurers of DELICUIM Academic repudiate liability for any claim, we hereby irrevocably indemnify and hold harmless DELICUIM Academic, its management, patrons, administrators, and employees against any liability, loss, damage to person or property, costs, expenses, or legal costs arising from such claim, regardless of the cause. This indemnity specifically includes claims arising from negligence, whether by omission or commission, on the part of any of the parties.

Medical Emergencies and In Loco Parentis Authority

We hereby authorise the school to act *in loco parentis* on our behalf and at our expense in any emergency where the health, safety, or welfare of our child is at risk.

This authorisation includes the appointment of medical practitioners, emergency treatment, and admission to a hospital or medical facility were deemed necessary.

Declaration

We hereby declare that all information provided on this enrolment form is true, accurate, and complete.
