

DELICUIM Schools Prospectus

**2024-2025
Instructional Year
Grades RR-12**

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www.delicuim.co.za



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Welcome

Welcome to DELICUIM Schools for the 2024-2025 instructional year! Whether you are a returning family or beginning with us for the first time, we look forward to working alongside you during the year ahead.

This Scholar and Family Handbook serves as a guide to our policies and procedures.

All family members, scholars, and staff are asked to abide by the expectations set out in this handbook to ensure that our schools are safe and positive learning environments. We are committed to partnering with you and ask that you assist us by upholding and supporting the school's core values, mission, vision, policies, and expectations with your scholar, as well.

Should you have any questions, please do not hesitate to ask your child's teachers or school leaders for clarification.

Thank you for embarking upon this journey with us! STEP IN TO EDUCATION
DELICUIM ACADEMIC

Our Core Values

A place of calmness where children can develop to achieve their full academic, creative, personal, physical, moral, and spiritual potential.

A caring place where children and adults feel free to contribute and are valued as individuals.

A place of cultural values where children learn respect for themselves and others.

Partnership between children, parents, staff and community as a whole.

Vision Statement

To provide an exemplary education and stimulating learning environment with a broad and diversified academic foundation across the whole curriculum, which maximizes individual potential and ensures that students of all ability levels are well-equipped to meet the challenges of education, work and life.

Our vision is that children leave school with:

A set of spiritual and moral values – honesty, integrity and good judgment.

The provision of educational opportunities for students who cannot afford higher school fees associated with corporate schools.

Complement of basic skills – linguistic, mathematical, physical and social.

An enquiring and discriminating mind and desire for knowledge.

Strong self-esteem and high personal expectations.

Tolerance and respect for others.



We value the partnership which exists between school, parents and community and the part it plays in realizing this vision.

Mission Statement

Our goal is to make sure every child is looked upon with their own abilities and that every child can learn with the barriers they may experience. Inspired by our parents and communities, our goal is for each student to reach their full potential in body, mind, heart, and spirit. To accomplish this, we employ suitable qualified staff who make use of the most innovative materials and technology available.



Communication and Contact Information

Communication Norms

We believe that consistent, clear, and relevant communication builds a strong relationship between our families and our schools. Therefore, we promise to:

Acknowledge written or e-mail communication within three working days.

Resolve queries with urgency, including scheduling in-person meetings as needed.

Send weekly newsletters containing information about upcoming school events and initiatives.

Host termly parent evenings as an opportunity for parents and family members to interact with staff and school leaders in an informal setting.

Facilitate Class Parent groups at both schools who meet with the school leadership team regularly to discuss school-wide initiatives and plan events.

Celebrate parents and family members who make positive contributions to our school community.

D6 communicator from school - parent

D6 communicator from teacher - parent

D6 communicator from parent - school



In return, we request the following of parents and other family members communicating with the school:

- Seek to resolve issues with their child's teacher first, before escalating concerns to a member of school leadership or airing grievances on social media. If your concern is unresolved.
- Schedule appointments with members of staff, understanding that they are unavailable for meetings from 7:30am to 15:00m, which are our instructional hours.
- Interact respectfully in-person and by e-mail with staff, who are also committed to professional and calm communication.
- Acknowledge what is going well, as well as make suggestions for improvements.
- Read the weekly newsletter and e-mails from staff thoroughly.

Social Media

Airing grievances on social media, WhatsApp, or other messaging services without first following our Policy for the Resolution of Grievances is in breach of our Handbook and enrolment contract and could be considered slander against the school. We commit to following the communication norms in the Handbook and ask that all DELICUIM Schools parents, guardians, and community members do the same. Inappropriate parent behaviour or disrespectful communication can be considered grounds to terminate a contract in very severe circumstances.

Accounts and Enrolment

Please note that our enrolment and accounts teams are stationed at 19 HERLOD STREET, our central office. **School leaders and staff are unable to assist with enrolment and accounts queries.** Should you wish to contact our enrolment and accounts teams, please use the following contact details:
Enrollment and Accounts- info@delicuim.co.za or admin@delicuim.co.za

Keep up-to-date with DELICUIM news and spread the DELICUIM love to family and friends by liking and following us on Facebook DELICUIM ACADEMIC

Tuition and Fees

At DELICUIM Schools, we provide high quality education at an affordable cost. Beyond monthly tuition, we aim to limit the amount of extra costs to DELICUIM scholars and their families.

Monthly tuition is the total cost for your child to attend DELICUIM Schools during our extended instructional day. **DELICUIM Schools provides textbooks from GR RR-7, GR 8 -12 must buy their own books.** Parents are responsible for purchasing textbooks or replenishing school stationery. We ask that families ensure that students have access to materials at home for daily homework completion.

Our tuition and fees for primary school (Grades RR-6) for 2024-2025:

Registration fee of R4540 (not refundable) and a monthly fee of R3040 for 12 months From January – December before the 5th of each month upfront. Our tuition and fees for Grades 7-9 for 2024-2025:

Registration fee of R5360 (not refundable) and a monthly fee of R3860 for 12 months from January-December before the 5th of each month.

Grade 10 to 12 learners have various packages that they are able to take and will be discussed on appointment only. Registration fee of R5360 (non refundable) and monthly fee of R3860 for 12 months from January-December before the 5th of each month. (No text books included)

Subject choices include: Afrikaans HL and FAL, English HL and FAL, Math's Lit, Pure Math's, Life Sciences, Consumer Studies, CAT, Business studies, Tourism, Life Orientation, Hospitality and History.

Cancellation is a 2 month notice period compulsory.

Late payments after the 5th of every month are not permitted and a notice will be sent to TPN and CeeBee with attorney cost to client and **interest of Prime plus 7% and a penalty fee of R250.**

Aftercare is available until 5:15 pm daily with a monthly premium of R1350 per month for 12 months. An aftercare contract must be signed prior to a child's enrolment in aftercare. All aftercare fees are paid in advance. A 2 months cancellation must be given in writing to cancel aftercare.

Excerpts from the financial policy Management of Debt Collection

Invoices are sent out no later than the 23th of each month, for payment date by the 1st of the month in advance.

On the 5th day of the month, the Debtors' Administrator prints the age analysis and follows up all outstanding balances by sending out a follow up statement to the parents.

Payments not received by the 5th of every month will be followed up with a call from the Debtors' Administrator and a judgement will be placed on TPN. (TPN is a registered credit bureau (NCRB08) which services the education and property markets in South Africa.)

Purpose of the call is to establish if:

Incorrect/no reference may have been used. Proof of payment will be requested and, where necessary, followed up with our bank to identify the payer.

Verify the parents' contact details, if statement was not received.

Query on the account—the Debtors' Administrator will endeavour to resolve the query immediately to speed up settlement of the account.

Obtain a promise to pay in writing. (info@delicuim.co.za or admin@delicuim.co.za)

Commitments to pay will be logged on D6 Admin and on TPN. The following information is recorded:

Date of Discussion

Name of the employee taking the note

Name of the individual whom the employee engaged

Arrangements or promises to pay



A report is given to the Executive Head, highlighting potential accounts for handover.
All 60 day accounts and supporting correspondence are presented to the Executive Head for approval to hand over. Approved accounts will be handed over for legal action.
The parent is notified in writing of the account being handed over for legal action.
Weekly meetings will be done to follow up on the progress of debt collection.
Decision to follow up with legal letters will be made by the Executive Head.
Debt ageing will be monitored via D6 Admin by the Business Head and reported to the Board at every board meeting.
Suspended accounts – Parents will be notified in writing.

The DELICUIM ACADEMIC schools bank account is as follows
Our bank details are as follows:
Bank: ABSA Branch: 632005
Account number: 4101338265

If you have any questions regarding tuition, fees, or billing, please e-mail info@delicuim.co.za or admin@delicuim.co.za or call 061 500 2308.



Instructional Hours and Calendar

Please note that instructional hours for all grades levels are as follows for 2025:

All Grades (**Mondays- Thursday**) **07:45-14:15**

(Fridays) 07:45-13:30

Please refer to the [Instructional Calendar each year](#) for a full calendar of instructional days. Make special note of the following:

Public Holidays (School Closed)

1 January- New Year's Day

21 March- Human Rights Day

10 April- Good Friday

13 April- Family Day

27 April- Freedom Day

1 May- Workers' Day

16 June- Youth Day

9 August- National Women's Day

24 September- Heritage Day

16 December- Day of Reconciliation

25 December- Christmas Day

26 December- Day of Goodwill



Our Learning Model

Curriculum

DELICUIM Schools is aligned to South African national standards. Therefore, we follow the CAPS curriculum.

Report Cards

Report cards are distributed during the first week of each term with scholar marks and progress from the previous term's formal assignments and assessments. (In Term 4, these reports are sent home during the final week of term.) Our report cards show the scholar's progress according to the grading scale of the CAPS curriculum. Parents are asked to attend a short conference with one of the child's educators to receive the report card, understand their child's progress, and receive resources to support their child going forward.

If your child is struggling to make adequate progress or meet grade level standards, your child's teacher will work with you to create a plan to ensure your child's success. Our aim is to prevent the need to retain children in grade level at the conclusion of the school year through our Fail No One (FNO) program. For more information on our retention prevention program, please contact your child's teacher or Principal.

Please note that informal assessments will be given in each subject throughout the term, in order to determine your child's progress prior to formal assessments at the conclusion of each term. The results of these assessments are not reflected on your child's report card, but are an important tool your child's teacher uses to support your child to success.

Homework

Homework at DELICUIM Schools is posted on a daily or weekly base on our communicator.

Please note that, in addition to this homework, scholar work books will be sent home to track subject-specific academic progress and provide parents with the opportunity to comment on their child's work. Parents will also receive weekly subject overviews at the start of each week that will clearly state skills to be covered in the term ahead. This can also be used as reference to aid academic practice at home.



Behavioral Expectations

Our [Code of Conduct](#) has been developed in accordance with the South African Schools Act and is aimed at establishing a disciplined and purposeful environment to facilitate effective education and learning at DELICUIM Schools. The aim of this Code of Conduct is to ensure that DELICUIM Schools core values are upheld.

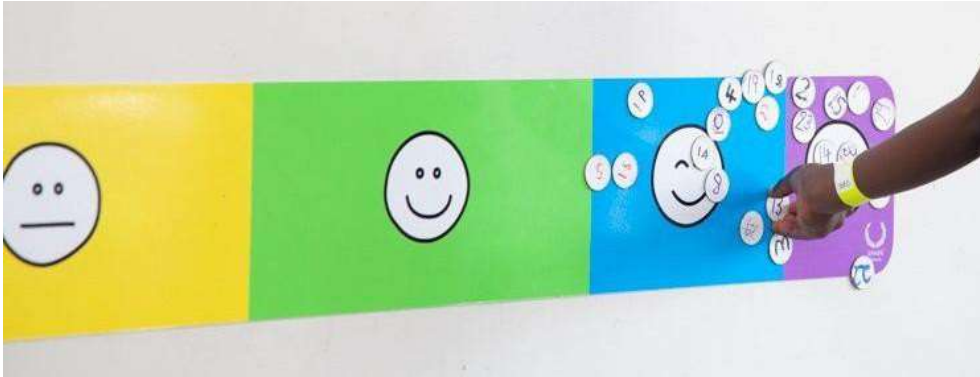
Our core values form the basis of our behavioral expectations at DELICUIM Schools.

We practice positive behavior management using specific tools in our foundation phase, intermediate phase and senior phase models.

Foundation Phase

Our behavior chart, used in the classroom for Grade RR-3. Each scholar begins with their magnet on the green panel, indicating that they are “ready to learn.” If a scholar exceeds classroom expectations by displaying core values in an exemplary way or setting an example of good behavior for others, they may move their magnet up to the blue or purple panels. If a scholar struggles with behavior or violates a classroom rule, they will move their magnet down to yellow, orange, or red, based on the severity of the infraction. Scholars whose magnets are on red must complete a written reflection, will call their parents, and will lose privileges.

When scholars rotate to a new subject, for example, from literacy to math classrooms, they begin again on green. This gives scholars a fresh start with a new teacher and encourages them to continue behaving well or improve their behavior if they were previously below green on the chart.



Parents can expect to receive a daily report, included in each scholar's homework folder, which shows the scholar's behavior color in each class and may include educator comments. The behavior chart includes space for parents to write notes or ask questions and includes an indication of the scholar's homework quality. Parents should expect to be supplied with an explanation from the teacher for students on orange or red, **but should not expect further written explanation if their child was on yellow** and received a verbal warning for their behavior.

In cases of severe behavior issues, the scholar's parents will be contacted to attend a meeting with the student's teachers to create a plan to ensure the child's success. If a scholar is placed on an Individualized Behavior Plan, the agreed upon milestones must be met to prevent the child's contract from being terminated.

Intermediate Phase

In Grades 4-9, our students will be recorded on a daily on the D6 app. Educators in the intermediate/senior phase will reflect there on how the learners interact daily. A comment book is also part of an incident report where all good and bad behaviour will be communicated to the parents.

Bullying and Intimidation

DELICUIM Schools aims to provide a safe and secure environment where:

Individual differences are appreciated, understood and accepted

Individuals empathize with one another, and offer one another support

Bullying is reported and the necessary steps are taken to eliminate such behaviour

DELICUIM Schools does not tolerate bullying in any form, and all members of the school staff are committed to promoting a safe and caring environment for the scholars. Staff, scholars and parents will work together to address issues of bullying when these arise.

Bullying is aggressive behaviour or harassment by an individual or a group, repeated over time, which intentionally hurts another individual or group either physically or emotionally. Bullying can be physical or non-physical in nature.



When an incident of bullying or suspected bullying is reported, the school will respond in a manner that is appropriate to the incident. For full information on definitions of bullying, preventative measures, and reporting procedures, please review our [Anti-Bullying Policy](#).

Parents or guardians are advised to:

Be alert to signs of unhappiness in their child's life. Any change in attitude, drop in school marks, avoiding school or social activities and other unusual behaviours may indicate bullying.

Be aware, in a respectful manner, of the content of social behaviours and content posted on electronic sites, via Whats app, Facebook etc.

Be supportive when an incident of bullying in any form and, in particular, of cyber-bullying, is reported as this can be extremely damaging and have lasting effects. Encourage their child to retain any possible evidence.

Inform their child's teacher if there is any suspicion that their child is being bullied.

Not take matters into their own hands in confronting the perpetrator or his/her parents.

Refrain from telling their child to retaliate.

Clearly address the situation if their child is found to have abused another learner.

Additional Policies

DELICUIM Schools may add and amend policies throughout the instructional year, which is available for viewing by parents, family members and scholars at our offices in Alexander Street and Herold Street.

Scholar Health and Safety Child Protection

DELICUIM Schools is steadfast in its devotion to protecting children at risk and ensuring that they can experience quality care and nurturing relationships. DELICUIM Schools has put in place guidelines for protecting children in all aspects related to the Children's Act that impact the nature of work of DELICUIM Schools to ensure the wellbeing of children impacted by their work.

All DELICUIM Schools staff and leaders are bound by law to report suspected abuse or neglect according to our Child Protection Policy and Duty to Report. If you have questions about the grounds upon which reporting may take place, please contact your child's school leader or teacher.

Attendance

Section 3 of the Schools Act (Act No. 84 of 1996) makes school attendance compulsory for specific ages i.e., everyone under the age of 16. As stated in our Scholar Attendance

Policy, we abide by the Policy on Learner Attendance included in this legislation that discusses the procedures to be followed when dealing with scholar absenteeism.

If a learner is absent for three consecutive school days without a valid **written** reason, the matter should be reported to **the Principal**, who must **intervene**. This intervention must include contacting the parents regarding their responsibility and requesting the parents' cooperation; approaching the district office for support if necessary, and requesting government or non-government social development agencies to intervene, when necessary.

If the absence reaches 10 consecutive school days, the learner's record in the class register **must be cancelled on the grounds of continuous absence**.

The cancellation should take place only after the Principal has again made **a reasonable** attempt to contact the parents. Any of the following three circumstances may apply, their record in the class register must be cancelled: The learner has been withdrawn from that school.

No valid reason was offered for the absence.

The parents could not be reached (DBE, RSA, 2010, para. 56).

As is evident from the phrases "must be charged" and "must be cancelled", the Principal is not allowed any discretion in this matter. Furthermore, the policy provides that Principals, teachers and district officials are obliged to show zero tolerance for unexcused absences (DBE, RSA, 2010, para. 14(a)).

The cancellation of a learner's record in the class register entails the Principal informing the class teacher, the parents and the district office of the cancellation, the date of the cancellation and the reason therefore.

Illness and First Aid

Do not send a sick child to school. If your child is experiencing a fever, rash, pain, nausea, or other symptoms of contagious illness, please inform the school that the child will not be attending. Please provide a doctor's note if the child is booked off for two or more days.

If a scholar becomes ill at school, school staff will follow these procedures according to our First Aid Policy:

If a scholar becomes ill during the school day, their parent(s) must be contacted and asked to pick their scholar up as soon as possible. During this time the scholar will be cared for in a quiet and calm area.

A minimum of five (5) telephone attempts followed with a maximum of three (3) emails is considered a reasonable attempt to contact each parent and/or guardian at the contact number provided to the enrolment team. **If your contact details change, it is imperative that you update them with the office manager immediately.**



If a contagious infection is identified in the school, parents must be informed to enable them to spot the early signs of this illness.

If a scholar becomes severely ill or injured, our policy is to call for an ambulance immediately. No member of school staff may transport an ill or injured child. Should this takes place, the school will contact parents directly, accompany the child to the hospital, and remain with the child until the parents arrive.

Medication

Per the requirements of the Independent Schools Association of Southern Africa, of which DELICUIM Schools is a member, school staff are not in a position to prescribe or dispense medication for any child. Only a licensed health professional (e.g. doctor, nurse, physiotherapist, etc.) may prescribe and/ or dispense medicine. Even in the case of slight headaches or ailments, our school staff members may not administer medication to any child. The only exception to this rule is if a licensed medical professional has provided instructions in writing to the school directly regarding a prescribed medication. These instructions have to be resubmitted and updated in accordance with the medication's expiration date.

If your child suffers from a severe allergy, please inform school leaders and staff immediately. Should your child require an EpiPen to treat severe allergic reactions, this should be carried in the child's backpack in a sealed box or bag, with a note on its purpose and administration. We also welcome parents who would like to train staff members of their child's allergy to contact our school leaders to schedule this training.

Crisis Management

According to our Crisis Management Strategy, each school has appointed a Crisis Management Team comprised of a group of staff of the school who are equipped to make the necessary decisions quickly and efficiently when a crisis occurs. Please ask your child's school leaders for more information on your school's Crisis Management Team and how to obtain information from the school during a crisis. If you can be of assistance during a crisis as trained emergency personnel, please inform a member of school staff. Please note that, should a crisis occur, Parents or guardians must present identification when picking up children from an alternate location due to an emergency.

Media

DELICUIM Schools are a new and innovative model in South Africa and will thus be subject to increased media attention. DELICUIM scholars may be photographed or filmed for social networking and promotional purposes. (see signed admission forms and POPIA consent) If you would prefer for your child not to be photographed or filmed, you should complete an "opt out" form to state that permission has not been granted for media release.

Parent Engagement

We believe that parents and family members are our most important partners in fulfilling our vision for South Africa to lead global education. The purpose of parent engagement at DELICUIM schools is to invest and involve parents in this vision by providing opportunities for parent contribution, leadership, and recognition in our schools.



We ask all families to complete 30 volunteer hours annually. While the majority of these hours will be completed through our homework structure, there are many ways to positively contribute to your child's school. Participate in school events, fundraisers, and extracurricular activities. Complete classroom tasks, as requested by a teacher. Make a donation of art supplies or other specific item required by the school for a project or initiative.

This year, we will be introducing the role of "Class Parent" in our schools. While many parents contribute to our schools through volunteerism, this year, we are selecting one "lead" parent per class to provide a critical link between parents, the school leadership and staff.

The primary responsibilities of the Class Parent are to:

Attend monthly meetings with the Principal and fellow Class Parents to plan events and discuss school- wide initiatives.

Connect with new-to-DELICUIM parents during their initial onboarding, to assist them in understanding the DELICUIM Schools culture and procedures.

Participate in Open Days, media opportunities, and other events.

Encourage volunteerism amongst all parents.

Collect donations for special projects or celebrations, like Heritage Day.

Class Parents do not assume a governing role and are not involved in the resolution of grievances.

If you are interested in becoming a Class Parent, please contact the Principal of your school in January 2023 with your name, your child's name, and your child's grade level and class name. Class Parents will be selected by Principals to begin their duties in the first term after a mandatory training.

School Operations Arrival Procedures

Due to the fact that DELICUIM Schools are located within communities, we strictly enforce arrival procedures in order to ensure the safety of our children and staff, as well as to be respectful of our neighbor's. It is vital that all procedures are followed according to these guidelines to keep the flow of traffic moving.

Scholars may arrive on school grounds from 07:00- 07:45. It is strictly prohibited for scholars to arrive unaccompanied or to enter the school grounds before 07:00. Parents of scholars who arrive unsupervised before 07:00 am repeatedly will be asked to meet with school leadership, and this behaviour may be characterized as neglect and dealt with according to our Child Protection policy.

When arriving in the morning, the driver should drive up to the DELICUIM Schools car park entrance and stop. Once the driver has stopped, the driver will open the car door to allow the scholar to exit safely onto the school grounds.



Transport

Parents or guardians are responsible for the transport of scholars daily. DELICUIM Schools does not provide, promote, or endorse any transport. Should a parent or guardian contract independently with a transport supplier, the parent does so at their own risk. The parent's duty is to ensure that the transport supplier they use complies with the norms and standards of learner transport according to the National Transport Policy. Their transport driver must have a driver license and public driver's permit, and must have a valid license disc for their vehicle.

Learner dress code

For male scholars, hairstyles must be neat. No distracting designs may be cut or shaved into hair or eyebrows. Gel or mousse may be used in moderation to control hair. Braids or dreadlocks must be neat and tied back if over the collar.

For female scholars, hair may not fall over the face or eyes. Gel or mousse may be used in moderation to control hair. Hair, including braids and extensions, must be tied back if over the collar.

School uniform:



What to wear:

Boys	Girls
White shirt	White shirt
Grey pants	Black skirt (summer or winter) Grey pants (winter)
Black jersey	Black jersey
Grey long socks	White short sock (summer) black stockings (winter)
Black school shoes	Black school shoes
Tuesdays and Thursdays- White golf shirt and black short	Tuesdays and Thursdays – White golf shirt and black short/skort



Frequently Asked Questions

Do DELICUIM Scholars participate in arts and culture activities?

DELICUIM ACADEMIC scholars are creative and innovative! In addition to weekly art projects in their classrooms and in aftercare, our scholars put on annual arts showcase and performing arts event at their schools. For scholars who wish to pursue dance, drama, visual arts, and music more seriously, we offer affordable extramural activities weekly at Van der Stel sport grounds.

How can my child participate in sport outside of daily physical education?

If your scholar wishes to pursue specific team and individual sports, we offer affordable extramural activities weekly. As we grow, we are partnering with community clubs and coaches to offer competitive sporting opportunities to scholars and families that wish to pursue them at Van der Stel sport grounds.

What can I send for my child's lunch and snacks?

We believe that healthy bodies fuel healthy minds. We therefore ask that snacks and lunch packed for scholars include healthy options, like sandwiches on brown bread, vegetables, rice, pasta, eggs, fruit, crackers, yogurt, and cheese. Students should bring a water bottle to school that can be refilled.

Biscuits, sweets (including chocolate spreads or muffins), and chips are not allowed and will be confiscated by school staff. Juice, soda, flavored water, milkshakes, and drinking yogurt are not permitted at school.

If you have questions about healthy food choices for school, please contact your child's teacher or school leader.

What if I cannot pick up my child until later?

You must enroll your scholar in our aftercare program if you intend to pick her up later than your child's dismissal time. Children in the aftercare program proceed there directly when dismissed. If your scholar attends the aftercare program, you will pick them up directly from their assigned aftercare classroom.

Where can I find my child's lost property?

Lost items labeled with your child's name will be returned to your child directly. Unlabeled lost items will be placed in the Lost Property box in the reception area.

Any unlabeled uniform items that remain in Lost Property for a month maybe donated to the Delicuim uniform Facebook page.

DECLARATION

We accept joint and several liability (both as co-principal debtors and as sureties where we are not the primary fee payer/s) for the punctual payment of all fees and levies or other accounts which may become due in regard to our child's attendance at the school. In the event of the school having to institute legal proceedings against us for the recovery of such fees or amounts, we accept liability for the recovery of all costs including attorney costs and collection commissions.

Outstanding amounts shall bear interest and an administration fee will be payable for each attendance by the school arising from such late payment. In the event of school fees being in arrears, the school has the right to withhold school reports.

We accept that the only method of payment is set out in the conditions of enrolment above.

We agree to the conditions for enrolment as set out in this document and agree that in the case of an irreparable breakdown of the relationship between the parent/s and the school, in the opinion of the school, the school may cancel the enrolment.

We agree to our children conforming to the rules and codes of conduct and behaviour as stipulated by the school. We agree to all the rules and regulations pertaining to administration matters and the relationship between ourselves and the school in all aspects, at all times, as amended from time to time.

We agree that the failure to pay school fees timeously or to comply with the school rules could result in our child being asked to leave the school.

We declare that we have disclosed to the school all information in writing which may be needed to assess this enrolment, including medical details.

We understand and acknowledge that DELICUIM ACADEMIC, its management, patrons, administrators and employees will take every reasonable precaution to ensure the safety of our child/ren both on the campus and during transport to and from excursions/camps.

In the event of the insurers of DELICUIM ACADEMIC repudiating liability for any such claim then and in that event, we hereby irrevocably indemnify DELICUIM ACADEMIC, its management, patrons, administrators and employees, and hold them harmless against all liability, loss, damages to person or property, costs or expenses (including legal costs), from whatsoever cause arising, including, in particular, any such claim which arises out of negligence, whether by omission or commission, of any aforementioned parties.

We hereby authorize the school to act in Loco Parentis on our behalf and at our expense in all cases of emergency where the health and safety of our child is at stake and authorize the appointment of a medical practitioner/s and urgent access to hospital where appropriate.

We hereby acknowledge that the information provided on this enrolment form is accurate and complete.

We agree to the conditions set out above.